

## **Creating an Identity Box**

Step 1: Students should find a box or container that they feel is large enough to hold 10 items that represent themselves. A shoebox is generally a perfect size and the lid is easily removed to view the objects.

Step 2: Students decorate inside and outside the box with pictures/words/colours that helps describe their character (including the lid)

ie: suitcase with travel stickers

favorite art pieces

family photos

favorite quotes

magazine ads

Step 3: Students find 10 or more objects/artifacts that they feel describe their personal and cultural identity and place inside the box.

Step 4: Random share (see: Identity Boxes – Student Activity and Poetry) – assign a number to the box and have students pick a number out of a bag. The only rule is they can not have their own box.

## **Identity Boxes: Student Activity and Poetry**

*Part I: Describe the box – do not open it until Part III (10)*

What does the box look like?

Size?

Shape?

Decorations?

*Part II: Describe the person (10)*

**DO NOT OPEN THE BOX!!!** Based on Part I only, what kind of person made this box?

What are their likes/dislikes? Give only positive comments.

*Part III: Inside the Box (5)*

Is the inside of the box decorated?      How?

How many artifacts are in the box?

What kinds of artifacts are inside the box?

*Part IV: Identity Characteristics (10)*

What artifacts tell you the most about the person the box belongs to? Why?

Fill in the chart below

Artifact	Adjective to describe character based on artifact	Which of the 5 senses does the artifact use?

*Part V: Poem*

Using the table from part IV, pick 5-7 artifacts, write a poem that describes the persons character. Use the artifacts to help organize your thoughts and the sense to help create an image. The poem should be at least 3 lines per artifact (15 lines). DO NOT mention who the person is. Use a separate piece of paper. This poem will need to be typed in good copy.

*Part VI: Assessment*

*Identity Box belongs to:* \_\_\_\_\_

*Peer Assessment:* \_\_\_\_\_

	<i>Peer Assessment</i>	<i>Self Assessment</i>	<i>Teacher Assessment</i>
<b>Presentation (3 marks each)</b>			
Neat			
Colourful			
Effort/workmanship			
<b>Information (5 marks each)</b>			
Many parts of character represented			
<i>10 artifacts or more</i>			
<b>Creativity 10 marks)</b>			
Originality of box			
<b><i>Other:</i></b>			



## Student Sample of Identity Box







JOURNABY  
**EAGLES**

10	Friday
	SPELLING
Michael	ESL Level 1: Allen
945-1030)	HOCKEY GAME



