Criteria for Assessment and Evaluation

1.	What level of understanding is being ☆literal/basic ☆metaphorical	g demo	nstrated? /5
	inferential	/10	
	Example of understanding to support assessment:		
2.	How does the visual representation	conneci	t to the student's poem?
_	⇔direct description ⇔some abstract descriptions ⇔ metaphorically	/10	/5 /7
	Example of text to support assessment	ent:	
3. 4. 5.	Is the visual represented in four stag Is the visual coloured? COPS	ges? /4 /2	/4